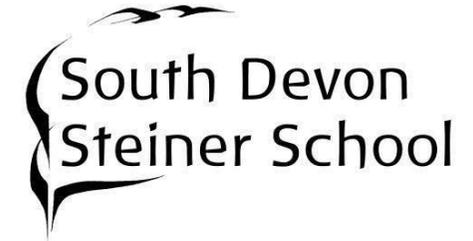


Making Sense of Risk Ratings



Potential Severity of Harm	Meaning
Fatal/Major Injury	Death, major injuries or ill health causing long-term disability/absence from work.
Serious Injury	Injuries or ill health causing short-term disability/absence from work (over three days absence)
Minor Injury	Injuries or ill health causing no significant long-term effects and no significant absence from work

Likelihood of Harm	Meaning
High (frequent)	Occurs repeatedly / event only to be expected.
Medium (possible)	Moderate chance/could occur sometimes.
Low (unlikely)	Not likely to occur.

RESIDUAL RISK RATING	ACTION REQUIRED
VERY HIGH: Strong likelihood of fatality / serious injury occurring <input type="checkbox"/> Likely fatal/ major injury	The activity must not take place at all. Action MUST be taken as soon as possible to reduce the risk and before activity can continue.
HIGH: Possibility of fatality/serious injury occurring <input type="checkbox"/> Possible fatal/major injury, likely serious injury	You must identify further controls to reduce the risk rating. Seek further advice, e.g. from your H&S Officer.
MEDIUM: Possibility of significant injury or over 7-day absence occurring <input type="checkbox"/> Improbable fatality/major injury, possible serious injury, likely minor injury	Implement all additional precautions that are not unreasonably costly or troublesome. If it is not possible to lower risk further, you will need to consider the risk against the

	benefit. Monitor risk assessments at this rating more regularly and closely.
LOW: Possibility of minor injury only <input type="checkbox"/> Improbable serious injury or possible minor injury	Implement any additional precautions that are not unreasonably costly or troublesome.
No significant risk <input type="checkbox"/> Improbable Minor Injury	No further action required. The risk is no more than is to be encountered in normal everyday life and is, therefore, regarded as being acceptable.

- **Risks:**
Injury/ (Disabling or fatal) Injury/ Death/ Illness/ Drowning/ Falls/ Burns/ Scalds/ Hypothermia/ Disease/ Abduction/ Abuse/ Separation from group/ Exposure/ Cold injury/ Heat injury
- **Persons at risk:**
Pupils, staff/ members of the public/ other children/ other young people/ other people at the venue/ all
- **Residual risk rating:**
Low/ Medium/ High

Activity: Reopening Kindergartens during COVID 19	Department: Early Years	Responsible Person: Anja Toddington
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Risk Assessment

Version:5 Date: March 2021

This risk assessment is to be read in conjunction with

Covid-19 Full school opening risk assessment	RA101
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RISK BENEFIT - State the pedagogical reasons for undertaking the activity <ul style="list-style-type: none"> All Kindergarten pupils will be able to return to Kindergarten full time from 8th March 2021 					
GENERAL COMMENTS <ul style="list-style-type: none"> Some children won't have been to school for more than 2 months. 					
HAZARD OBSERVED	RISK BEFORE CONTROL MEASURES	PERSONS AT RISK	CONTROL MEASURES	COMMENTS ACTIONS	RESIDUAL RISK RATING
Spread of Coronavirus	High	<ul style="list-style-type: none"> Pupils and their families Staff and their families 	<ul style="list-style-type: none"> Minimise contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend Parents ensure children are asymptomatic before bringing them to school. 	<ul style="list-style-type: none"> communicate with parents so they can support us with hand-washing, respiratory hygiene and keeping their 	low

			<ul style="list-style-type: none"> ● clean hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly using paper towels. Support children with this as needed, including using a handwash song. ● Always wash hands before and after eating and after visiting the toilet. ● ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach ● cleaning frequently touched surfaces often using standard products, such as detergents and bleach ● Ensure that any aprons and tea towels used by children are washed on a hot wash between uses. If laundry is done once a week they need to be replaced with fresh ones after each use. ● ensure the Kindergartens are cleaned every day ● minimise contact and mixing. We will do this by <ul style="list-style-type: none"> ○ ensuring that children and staff stay in their bubble and don't mix with other bubbles ○ Classes will spend as much time as possible outdoors, when indoors, windows will be kept open to ensure good ventilation ○ no soft-toys, difficult to clean toys and any unnecessary items in the classroom and the outdoor space ○ clean monkey bars in between use ○ parents won't enter the school site, children will be picked up and dropped off at the Hood Barn gate by a member of staff ○ hand sanitiser will be available at the gate for use when entering and leaving the site ○ staggering drop-off and pick-up times ○ staff will mix as little as possible and practise social distancing. ○ parent conversations will remain remote where possible 	<p>child at home when needed</p> <ul style="list-style-type: none"> ● communicate with parents around how drop-off and pick-up will work ● cleaners to clean Kindergartens every day, with a focus on frequently touched surfaces ● ensure there are plenty of paper towels and tissues at all times ● ensure hand-sanitizer is topped up regularly 	
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Preparing and serving food	Medium	Pupils and staff	<p>Although it is very unlikely that COVID-19 is transmitted through food or food packaging, as a matter of good hygiene practice staff and children should wash their hands frequently with soap and water for at least 20 seconds. This should be done routinely, including:</p> <ul style="list-style-type: none"> ● before and after handling food ● before handling clean cutlery, dishes, glasses, or other items ● after handling dirty or used items ● after touching high-contact surfaces, such as door handles ● when moving between different areas of the workplace ● after blowing your nose, coughing or sneezing. Coughs and sneezes should be caught in a tissue or the crook of your elbow <p>Any food that is brought in from home for sharing, such as vegetables for soup and fruit for snack, will be washed thoroughly before use.</p> <p>Children will bring in their own water bottle for outside time to avoid cross-contamination via already used cups. They will also bring a rucksack with a water bottle and a sandwich on walk days.</p> <p>Fruit snack will be prepared and shared out by a member of staff. Children will bring their bowl to the teacher to be filled with food. There will be no 'waiters' to avoid bowls being touched by anyone other than the child who is using them.</p> <p>All the usual food hygiene practises will be followed and surfaces such as tables and kitchen worktops will be cleaned more frequently..</p>	<ul style="list-style-type: none"> ● Inform all staff of all arrangements ● ask parents to send their child with their own water bottle every day and a sandwich with some fruit on walk days.. 	low
Home visits and parent conversations	High	<ul style="list-style-type: none"> ● Pupils and their families ● staff and their families 	<ul style="list-style-type: none"> ● Home visits will not take place. ● Where new families haven't met their teacher, a meeting can be arranged at school. This will take place outdoors and hand-sanitiser will be used on entry to and upon departure from the school site. 	<ul style="list-style-type: none"> ● Communicate arrangements with parents and all staff 	low

			<ul style="list-style-type: none"> Parent conversations will where possible be over the phone or via zoom 		
Singing	High	Pupils and staff	<p>Singing is considered to carry an increased risk of infection, as per government guidance. To reduce the risk we will:</p> <ul style="list-style-type: none"> sing outside where possible keep as much distance as possible between singers keep windows open during and after ringtime to allow for plenty of ventilation 	<ul style="list-style-type: none"> ensure all staff are aware of these arrangements communicate with parents 	low
Use of veils for building dens, dressing up clothes and crowns	High	Pupils and staff	<p>Using textiles in Kindergarten poses a particularly high risk of transmitting the virus. Any play veils, dressing up cloaks or crowns used must be sanitised at the end of every day with spray-on leave-in sanitizer and left out to dry. Items must be washed on a hot wash at the end of each week. Thick fabrics such as blankets may not be used. Dolls may not be used. Soft furnishings such as cushions may not be used.</p>	<ul style="list-style-type: none"> ensure all staff are aware of these arrangements ensure there is plenty of spray on sanitizer available 	low
Spread of the virus within the setting	High	<ul style="list-style-type: none"> Pupils and their families staff and their families 	<ul style="list-style-type: none"> When a child, or staff member develops symptoms compatible with coronavirus, they will be isolated in the designated covid-19 isolation room and cared for by the Designated Person until they can be collected by a parent and advised to self-isolate as per government guidance. All staff and students will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested if they display symptoms. Where the child or staff member tests negative, they can return to Kindergarten. Where the child or staff member tests positive, they will need to self-isolate in line with government guidance (see main school risk assessment). The school will advise Public Health England of any cases, who may advise further action, such as closing individual bubbles or the school if there are a number of cases of coronavirus. The school will always follow the advice of Public Health England. 	<ul style="list-style-type: none"> Communicate the content of this RA with all staff and parents 	low

Responsible Person:

Signed:	Date:
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Health & Safety Officer

Signed:	Date:
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